

Head Injury Assessment – Form 2

HIA2

| Player's name | | Player's number | |
|----------------|------------------|-----------------|--|
| Date of injury | Physician's name | | |
| Team | Opposition | | |
| Competition | Round | | |
| Kick off time | Assessment time | | |

| HIA | I COMPLETED - OUTCOME | |
|-----|---|--|
| | Criteria 1 sign or symptom confirmed | Player returned after completion of the HIA1 screen |
| | Off-field HIA1 screen abnormal | Clinical judgement over-ruled abnormal off-field HIA1 screen |
| | Clinical suspicion despite normal off-field HIA1 screen | Game finished – player would have been returned to play |
| | Player removed for another injury | Game finished – player would have been returned to play |
| | Recognise and Remove | Completed but not available at time of HIA2 |
| HIA | NOT COMPLETED | |
| | Symptoms appeared after completion of the game | Training injury |
| | Off-field HIA1 screen not completed despite an indication | Training injury – Criteria 1 Criteria 1 indicator: |
| | Suspicious event identified by video or direct observation after the game | Player injured in non-competition game |
| | Unrecorded Criteria 1 Criteria 1 indicator: | Criteria 1 in non-competition game Criteria 1 indicator: |
| | Symptoms appeared 24-48 hours after the game | Non Rugby Injury |

| Į | JNA | ABLE TO COMPLETE HIA2 | CURRENT CLINICAL OUTCOME | | | | |
|---|-----|-------------------------------------|--------------------------|-------------------------------------|--|--|--|
| | | Player taken to hospital | | Clinical judgement of no concussion | | | |
| | | Player not in appropriate condition | | Clinical suspicion of concussion | | | |
| | | Player unavailable for other reason | | | | | |



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SECTION 1: SYMPTOM CHECKLIST - HAND TO PLAYER

Ask the player to rate their symptoms below base on how they feel now, symptoms should be rated that is not usually experienced by the player following a rugby match or training.

| SYMPTOM | | ۲ | 1ild | Mod | erate | Severe | | SYMPTOM | | Mild | | Moderate | | Severe | |
|------------------------------------|---|---|------|-----|-------|--------|---|---|---|------|---|----------|---|--------|---|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| I have Headaches | | | | | | | | l 'Don't feel right' | | | | | | | |
| I have 'Pressure in my head' | | | | | | | | I have Difficulty concentrating | | | | | | | |
| I have neck pain | | | | | | | | I have Difficulty remembering | | | | | | | |
| I feel nauseated or like vomiting | | | | | | | | I have Fatigue or low energy | | | | | | | |
| I have Dizziness | | | | | | | | I am Confused | | | | | | | |
| I have Blurred vision | | | | | | | | I am Drowsy | | | | | | | |
| I have Balance problems | | | | | | | | I feel Excessively Tiredness | | | | | | | |
| I have Sensitivity to light | | | | | | | | I feel More Emotional | | | | | | | |
| I have Sensitivity to noise | | | | | | | | I feel Irritable | | | | | | | |
| I am Feeling slowed down | | | | | | | | I feel Sad | | | | | | | |
| Feel like I am 'in a fog' | | | | | | | | I am Nervous or Anxious | | | | | | | |

Total number of symptoms

Severity of Symptoms

SECTION 2: COGNITIVE ASSESSMENT -Standardised Assessment of Concussion (SAC)

Immediate Memory (ABNORMAL result is a score less than 16 or less than baseline)

Randomly select a list of 10 words and use this same 10-word list, three times to assess Immediate Memory. Identify the number of correct answers with a maximum of 30 possible.'

| List | | Alterna | Trial 1 | Trial 2 | Trial 3 | | | | | | |
|----------|-----------------------------------|---------|---------|----------|---------|--|--|--|--|--|--|
| Α | Jacket | Arrow | Pepper | Cotton | Movie | | | | | | |
| | Finger | Penny | Blanket | Lemon | Insect | | | | | | |
| В | Baby | Monkey | Perfume | Sunset | Iron | | | | | | |
| | Candle | Paper | Sugar | Sandwich | Wagon | | | | | | |
| С | Dollar | Honey | Mirror | Saddle | Anchor | | | | | | |
| | Carpet | Saddle | Elbow | Bubble | Apple | | | | | | |
| Immediat | Immediate Memory Score: Out of 30 | | | | | | | | | | |



HIA2

| | Y _N | | |
|---|--|-----------|----------|
| Orienta | ation (1 point for each correct answer) | Incorrect | Correct |
| What r | month is it? | | |
| What i | s the date today? | | |
| What i | s the day of the week? | | |
| What y | year is it? | | |
| What t | time is it right now? (within 1 hour) | | |
| Orienta | ation score: | | Out of 5 |
| | ENTRATION Digits backwards for each correct digit string) | Abnormal | Normal |
| (1 point | Trial 1: 4-3-9 / 3-8-1-4 / 6-2-9-7-1 / 7-1-8-4-6-2 | | |
| List A | Trial 2: 6-2-9 / 3-2-7-9 / 1-5-2-8-6 / 5-3-9-1-4-8 | | |
| | Trial 1: 3-8-2 / 2-7-9-3 / 4-1-8-6-9 / 6-9-7-3-8-2 | | |
| List B | Trial 2: 5-1-8 / 2-1-6-9 / 9-4-1-7-5 / 4-2-7-9-3-8 | _ | |
| | ENTRATION MONTHS IN REVERSE ORDER for entire sequence correct) | Incorrect | Correct |
| Dec-No | ov-Oct-Sep-Aug-Jul-Jun-May-Apr-Mar-Feb-Jan | | |
| Digits - | - Months reverse score: | | Out of 4 |
| SECT | ION 3: Balance and Delayed Recall | | |
| | | | |
| Balanc ABNOF • | ce Examination RMAL score: Tandem Stance- 4 errors or more, or more errors than baseline Single Leg Stance- 6 errors or more, or more errors than baseline | Abnormal | Normal |
| Balanc ABNOF • • Tander | RMAL score: Tandem Stance- 4 errors or more, or more errors than baseline Single Leg Stance- 6 errors or more, or more errors than | Abnormal | Normal |
| Balance ABNOR • Tander Single SAC – I – must test | RMAL score: Tandem Stance- 4 errors or more, or more errors than baseline Single Leg Stance- 6 errors or more, or more errors than baseline m Stance – Identify total errors Leg Stance – Identify total errors DELAYED RECALL the be asked at least 5 minutes after Immediate Memore | Abnormal | Normal |
| Balance ABNOR • • Tander Single SAC – I – must test | RMAL score: Tandem Stance- 4 errors or more, or more errors than baseline Single Leg Stance- 6 errors or more, or more errors than baseline m Stance – Identify total errors Leg Stance – Identify total errors DELAYED RECALL | Abnormal | |



| SECTION 4: MODE RESULTS | |
|--|------|
| Symptoms present (number 0-22) | /22 |
| Symptoms severity (0-132) | /132 |
| Orientation | /5 |
| Immediate Memory: | /30 |
| Concentration: Digits backwards & Months reverse order | /5 |
| Single leg stance errors recorded | |
| Tandem stance errors recorded | |
| Delayed recall - 10-word list | /10 |

NORMATIVE DATA

Players with baseline SCAT should be assessed against their own baseline. For players where no baseline is available the following results are indicative of a concussion

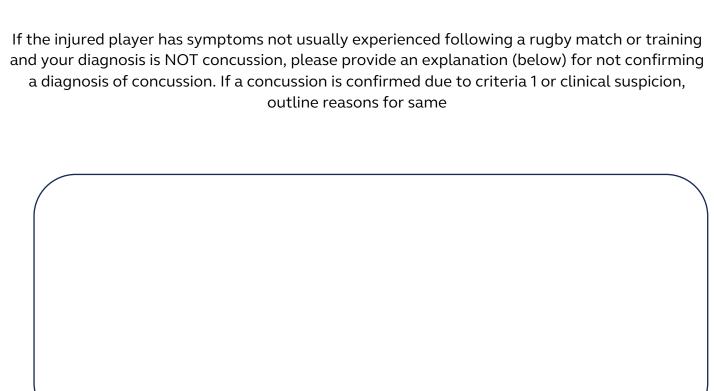
- 1. Orientation score of less than 4
- 2. Immediate memory score less than 16.
- 3. Concentration score (digits backwards and months reverse order) less than 3
- 4. Delayed recall result less than 4.
- 5. Balance testing: tandem stance 4 or more errors, single leg stance 6 or more errors

| SEC | SECTION 5 – CLINICAL SUMMARY | | | | | | | | | |
|-----|---|-------------------|--------------------------|--|--|--|--|--|--|--|
| HIA | 2 RESULT | DIAGNOSIS TO DATE | | | | | | | | |
| | Normal, concussion not confirmed | | Concussion not confirmed | | | | | | | |
| | Normal but clinical suspicion supports a concussion | | Concussion confirmed | | | | | | | |
| | Abnormal, concussion confirmed | | | | | | | | | |
| | Clinical judgement overruled abnormal HIA2 | | | | | | | | | |
| | Abnormal due to non-concussive injury or illness | | | | | | | | | |

Concussion confirmed (as identified by the presence of Criteria 1, an abnormal HIA2 or clinical suspicion)



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Note: The presence of any symptom in the symptom list which is not usually experienced following a rugby match or training is a strong indicator of concussion.



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Notes on implementation

The symptoms score is determined by counting the number of individual symptoms reported. The result should be compared to each individual's baseline score. For athletes without a baseline score, if any symptom is declared in the symptom list which is not usually experienced by the player following a Rugby match or training, this is strongly indicative of concussion.

IMMEDIATE MEMORY

"I am going to test your memory. I will read you a list of words and when I am done, repeat back as many words as you can remember, in any order."

Trials 2 and 3: "I am going to repeat the same list again. Repeat back as many words as you can remember in any order, even if you said the word before."

Complete all three trials regardless of score on trial 1 and 2. Read the words at a rate of one per second. Score one point for each correct response. Total score equals sum across all three trials. Do not inform the athlete that delayed recall will be tested.

CONCENTRATION

Digits backward:

"I am going to read you a string of numbers and when I am done, you repeat them back to me backwards, in reverse order of how I read them to you. For example, if I say 7-1-9, you would say 9-1-7."

Start with the 3-digit string length from trial 1. If correct, move to increasing string lengths, scoring one point for each correct sequence. If an incorrect sequence is given, move onto the same digit length in the next trial. Stop the test if incorrect answers are given in two consecutive trials.

Months in reverse order:

"Now tell me the months of the year in reverse order. Start with the last month and go backward. So you'll say December, November ... Go ahead." Score one point for entire sequence correct.

BALANCE TEST

This balance testing is based on a modified version of the Balance Error Scoring System (BESS). A stopwatch or watch with a second hand is required for this testing.

"I am now going to test your balance. Please take your shoes off, roll up your pant legs above ankle (if applicable), and remove any ankle taping (if applicable). This test will consist of three twenty second tests with different stances."

Double leg stance:

"The first stance is standing with your feet together with your hands on your hips and with your eyes closed. You should try to maintain stability in that position for 20 seconds. I will be counting the number of times you move out of this position. I will start timing when you are set and have closed your eyes."

Single leg stance:

"If you were to kick a ball, which foot would you use? [This will be the dominant foot.] Now stand on your non-dominant foot. The dominant leg should be held in approximately 30 degrees of hip flexion and 45 degrees of knee flexion. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes."

Tandem stance:

"Now stand heel-to-toe with your non-dominant foot in back. Your weight should be evenly distributed across both feet. Again, you should try to maintain stability for 20 seconds with your hands on your hips and your eyes closed. I will be counting the number of times you move out of this position. If you stumble out of this position, open your eyes and return to the start position and continue balancing. I will start timing when you are set and have closed your eyes."

An error in the balance test is any one of the following:

- Hands off hips
- Opens eyes
- Stumbles or falls
- Lifts forefoot or heel or remains out of test position for more than five seconds.

UPPER LIMB CO-ORDINATION

Finger-to-nose (FTN) task:

"I am going to test your co-ordination now. Please sit comfortably on the chair with your eyes open and your arm (either right or left) outstretched (shoulder flexed to 90 degrees and elbow and fingers extended). When I give a start signal, I would like you to perform five successive finger-to-nose repetitions using your index finger to touch the tip of the nose as quickly and as accurately as possible."

Scoring: Unable to complete 5 correct repetitions in less than 4 seconds = 1 point

Athletes fail the test if they do not touch their nose, do not fully extend their elbow or do not perform five repetitions. Failure should be scored as 1.

DELAYED RECALL

The delayed recall should be performed after completion of the balance and co-ordination examination. "Do you remember that list of words I read a few times earlier? Tell me as many words from the list as you can remember in any order."

Score one point for each correct response.

THIS TOOL MUST BE USED FOR POST-MATCH, SAME DAY DIAGNOSIS