

Training & Education Resources





The World Rugby & coachup Workbook: Module 1

An Introduction to High-Performance Sports Coaching





INTRODUCTION TO HIGH-PERFORMANCE SPORTS COACHING

Today's Outline.

- Brain Quiz: Truths & Myths about developing your coaching.
- Introduction to coachup: What makes a highperforming team?







WARM UP ACTIVITY

BEFORE WE GET STARTED: HOW TO BE A HIGH PERFORMING SPORTS COACH?

• What would be a **great outcome** of this training for **you?**

• What would be a **great outcome** of this training **for your team**?

• What coaching habits are you willing to **start, stop or adapt**?





Today's Outline.

- Truths & Myths about Coach development
- What makes a high performing team?







QUIZ: MYTH OR REALITY?

• Talent and aptitude are genetic. We are born with pre-determined potential to learn.

• Thinking (and imagining) about a physical skill (Tackle, pass, kick) and actually performing it result in similar learning gains.







BRAIN STATES FOR PLAYER DEVELOPMENT:

PLAYER BRAIN STATE FOR LEARNING	WHAT'S HAPPENING	WHAT FOR?	
Curiosity	Arousal, anticipation, sometimes confusion	Creates attention and activates reward	
High energy	Noradrenaline release	Creates emotional tags and associations for easy recall	
Healthy Concern	Noradrenaline release (Harmful if exposed over the long term)	Creates a vested interest and increases motivation	
Enthusiastic Confidence	Dopamine release	Brain learning from unexpected outcomes, multiplied in a Team	
Focused Repetition	Synaptic connectivity	Move skills to habits	
Reflection and Calm	Cortisol Drops, Pre-Frontal Cortex (PFC) activity reduced	Opportunity for the brain to have aha! Moments when inwardly focused	





MYTHS & REALITIES & LEARNING STATES.

My key notes on myths & realities + brain states in coaching and player development:





Today's Outline.

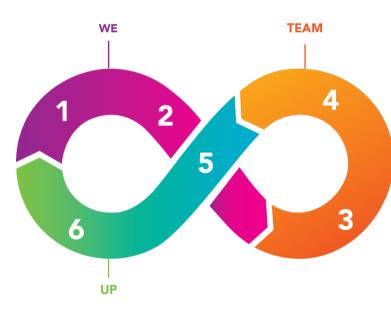
- Truths & Myths about Coach development
- What makes a high performing team?







THE COACHUP MODEL OF HIGH-PERFORMING TEAMS:



The 6 dimensions of high performance:

<u>WE</u>

- **1. Architects of Identity sense of purpose & shared identity**
- 2. Relationship Curators the sense of trust & psychological safety

TEAM

- **3. Clarity Creators creating clarity & reducing uncertainty**
- 4. Risk Doctors mitigating for bias & enhanced decision making

UP

- 5. Caretakers of Motivation elevating team motivation & growth
- 6. Contagious Coaches creating a culture of feedback & experimentation





THE COACHUP MODEL OF HIGH PERFORMING TEAMS.

My key notes on the 6 dimensions of high team-performance:





Your World Rugby & coachup workshop series:

- 6 x ~30 mins Online video workshops
- The coach-selfie assessment
- Checklists and workbooks
- Coach Development Plan
- Self-paced
- Video guidance on how to interpret your coach-selfie & how to implement your coach development plan





THE COACH-SELFIE.











THE COACH DEVELOPMENT PLAN.

COACH Ounyouroun server planning Pocuse on improving <u>loads</u> arrugins & development needs Reflects on and tracks progress		MENTOR (IF APPLICABLE) Mondes inputs feedbeck to coach (objective 3 fresh rym) Office observativitygerdion: 8 object/unities Mondes guidence, ecliecry and coaching		
BEHAVIORS TO DEVELOP	SPECIFIC ACTION(S)	REVIEW	SUPPORT / MENTOR NEEDED?	PROGRESS (MARKPROGRESSBELOW)
ARCHITECT OF IDENTITY:				Completed In Progress Not Started
RELATIONSHIP CURATOR:				Completed In Progress Not Started
CLARITY CREATOR:				Completed In Progress Not Started
RESIL DOCTOR:				Completed In Progress Not Started
CARETAKER OF MOTIVATION:				Completed In Progress Not Started
CONTAGIOUS COACH:				Completed In Progress Not Started
SUP	PORT & RESOURCES TO	ASSIST MY D	EVELOPM	





WARM UP ACTIVITY

WE: ARCHITECTS OF IDENTITY

Ahead of Workshop #2 pay attention to:

• What **symbols** does your team already use?

• What **uniform**, **songs**, **gestures** or **rituals** are used by the team?





FURTHER LEARNING & RESOURCES.



www.coachup.academy website

coachup.academy Memberships